

CONFERENCE PROGRAM



GIC

Global Implementation
Conference

August 19 - 21, 2013

Washington Hilton



GII

Global Implementation
Initiative

LOGISTICS

Please take a moment to review the following tips for a positive and informative conference experience.

PROGRAM: This program contains an agenda with room assignments and important announcements. Please read it cover to cover.

PHONES: Out of courtesy to the presenters and fellow attendees, please turn off cell phones or place them on vibrate before entering any sessions. Also, please turn off any sounds affiliated with incoming or outgoing text messages.

ARRIVE EARLY: Sessions will start on time. We have done our best to place all presentations in appropriately sized rooms. This determination was based on the selections indicated on attendees' registration. We have no control over attendees changing their selections. Therefore, if there is a session you are particularly interested in, we encourage you to arrive early to ensure a seat.

ROOM ASSIGNMENTS: Room assignments can be found in this program book on the agenda on pages 2 - 5. Additionally, the Washington Hilton features touch screen reader boards with interactive maps.

BADGES: Wear your name badge at all times. This assists with event security and identifies you as a conference participant. There is a \$5 charge

to reprint lost badges. Badges with incorrect information will be reprinted at no charge. Please visit the registration desk for badge reprints.

SPECIAL MEALS: Efforts have been made to accommodate those that alerted us of special dietary restrictions. Please look for identified meal options at each food station.

FACILITY: All meeting facilities are smoke-free. Please use only designated smoking areas outside.

RECEIPTS: A receipt can be printed from your online registration profile. Just log in to the system using the e-mail you signed up with and password you created. If you forgot your password you can request to have it e-mailed to you.

LOST AND FOUND: Any items found during the conference will be taken to the registration desk. If not claimed by the end of the event, the items will be turned in to the hotel's front desk. After the conference, call (202) 483-3000 to see if an item has been turned in.

HANDOUTS: The conference management office is not printing any handouts; however, your GIC flash drive includes session descriptions and abstracts for most presentations.



GII

Global Implementation
Initiative

V I S I T

www.globalimplementaiton.org

for more information on the
Global Implementation Initiative.



Welcome to GIC 2013!

For many of you, WELCOME BACK! For others, WELCOME to a unique gathering devoted to sharing implementation knowledge and practice!

A 2020 vision for the development of evidence-based implementation was outlined at GIC 2011. Since then, significant progress has been made and next steps are being planned by the global partnership that has emerged – the Global Implementation Initiative (GII). Groups in Australia, Europe (Denmark, Ireland, Norway, Sweden, United Kingdom), and the United States (California, Colorado, North Carolina) have held implementation meetings and “regional” conferences since GIC 2011. The GII provides a home for ongoing implementation efforts, helps to support “regional” groups, and organizes biennial GIC meetings.

Planning for GIC 2013 has further advanced the 2020 vision of having common frameworks, common measures, and common practices to rapidly advance implementation practice, science, and policy. Building on the thoughtful deliberations of participants at GIC 2011 and subsequent workgroups, topics critical to our work are being defined. The result of these ongoing activities is the nine Implementation Practice Groups (IPGs) that outline the content to be presented and the work to be done at GIC 2013.

There are indications that 50% of all evidence-based implementation knowledge has been produced in the past ten years. Building on this trend, the ambitious 2020 vision may appear modest when viewed ten years from now. Thank you for defining key issues facing the field, contributing to solutions to wicked problems, and adding your wisdom to the collective intelligence that supports effective implementation of effective innovations.

Sincerely,
GIC CO-CHAIRS

Dean Fixsen

National Implementation Research Network,
University of North Carolina at Chapel Hill, and
the Global Implementation Initiative (*United States*)

Jen Schroeder

The Implementation Group and the Global
Implementation Initiative (GII) (*United States*)

Bianca Albers

Family and Evidence Center (*Denmark*)



MONDAY, AUGUST 19

- 8:00 - 8:30am** **Registration**
- 8:30am - 12:00pm** **Active Implementation Frameworks Workshop** ► **Columbia 1-2**
PRESENTER:
Melissa Van Dyke, National Implementation Research Network (NIRN), University of North Carolina at Chapel Hill (*United States*)
- 9:00 - 11:00am** **IPG Presents: Identity Crisis—Who Are Purveyors and Intermediaries and What Do We Do?** ► **Fairchild**
PRESENTERS:
Robert Franks, Connecticut Center for Effective Practices (CCEP) (*United States*)
Christopher Bory, Connecticut Center for Effective Practices (CCEP) (*United States*)
- 12:00 - 1:30pm** **Global Collaboration Session** ► **Columbia 5 - 12**
SESSION FACILITATORS:
Jen Schroeder, The Implementation Group and the Global Implementation Initiative (GII) (*United States*)
Dean Fixsen, National Implementation Research Network (NIRN), University of North Carolina at Chapel Hill, and the Global Implementation Initiative (GII) (*United States*)
- 1:30 - 4:00pm** **Advanced Implementation: Changing Human Service Systems Through Implementation Teams** ► **Columbia 1-2**
PRESENTERS:
Robyn Mildon, Director of Knowledge Exchange & Implementation, The Parenting Research Center (*Australia*)
Terje Christiansen, The Norwegian Center for Child Behavioral Development (*Norway*)
Katie Burke, Center for Effective Services (*Ireland*)
Melanie Barwick, The Hospital for Sick Children (*Canada*)
SESSION FACILITATORS:
Allison Metz, National Implementation Research Network (NIRN), University of North Carolina at Chapel Hill (*United States*)
Bianca Albers, Family and Evidence Center (*Denmark*)
- 4:00 - 4:30pm** **Break** ► **Columbia West**
- 4:30 - 5:30pm** **GIC 2013 Opening Session and Welcome** ► **Columbia 5 - 12**
SESSION FACILITATORS:
Dean Fixsen, National Implementation Research Network, University of North Carolina at Chapel Hill, and the Global Implementation Initiative (*United States*)
Jen Schroeder, The Implementation Group and the Global Implementation Initiative (GII) (*United States*)
Bianca Albers, Family and Evidence Center (*Denmark*)
- 5:30 - 7:00pm** **Poster Presentations** ► **International Terrace**

T U E S D A Y , A U G U S T 2 0

- 7:30 - 8:30am** **Registration and Breakfast** ► **Columbia West**
- 8:15 - 9:30am** **Morning Plenary** ► **Columbia 5 - 12**
Sonja Schoenwald Professor, Family Services Research Center, Department of Psychiatry and Behavioral Sciences, Medical University of South Carolina (*United States*)
- 9:30 - 10:00am** **Break** ► **Columbia West**
- 10:00am - 12:00pm** **IPG Session BLOCK 1**
1. Communication *E-learning for Implementation Practice* ► **DuPont**
 2. Fidelity & Scaling Up *Improving the Operation of the Juvenile Justice Systems through the Development and Implementation of Cross-cutting Effectiveness Standards* ► **Fairchild**
 3. Implementation Teams *Model Development and Cascading Implementation throughout Complex Service Systems* ► **Columbia 1**
 4. Laying the Groundwork *Laying the Groundwork for Assessing Readiness & Research Evidence for Program Selection & Implementation* ► **Columbia 3**
 5. Leadership & Organizational Change *Capacity Building & the Crucial Role of Middle Managers in Implementation* ► **Columbia 5 - 12**
 6. Measures & Tools *Measuring Fidelity in Implementation* ► **Gunston**
 7. Implementation Science Synthesis *Examples of Essentials of Implementation Science for Practice* ► **Columbia 4**
 8. Policy Engagement *State-of-the-Art of Policy Engagement + Successful Legislative Transformations* ► **Columbia 2**
 9. Implementation Workforce *Making It Happen: E-Learning Tools and Strategies to Jumpstart Your Technical Assistance and Workforce Development* ► **Embassy**
- 12:00 - 1:00pm** **Lunch** ► **Columbia West**
- 1:00 - 3:00pm** **IPG Session BLOCK 2**
1. Communication *Using the Web to Support Implementation Practice* ► **DuPont**
 2. Fidelity & Scaling Up *Blended Online and Face-to-Face Training to Scale-up the State-Wide Adoption of EBP* ► **Fairchild**
 3. Implementation Teams *Learning Strategies to Promote Effective Implementation in Multi-Site Initiatives* ► **Columbia 1**
 4. Laying the Groundwork *Laying the Groundwork for Assessing & Enhancing Implementation Across Cultural Contexts* ► **Columbia 3**
 5. Leadership & Organizational Change *The Interplay Between Funders', Intermediaries' and Providers' Leadership* ► **Columbia 5-12**
 6. Measures & Tools *Data Systems for Measuring Effectiveness of Intervention and Implementation* ► **Gunston**
 7. Implementation Science Synthesis *Practical Implementation Science: Tools, Processes & Evaluation* ► **Columbia 4**
 8. Policy Engagement *Global Policy Engagement Efforts. What are we learning?* ► **Columbia 2**
 9. Implementation Workforce *Transforming Workforce Development: Addressing the Essential Interface of Academic and Behavioral Health Programs* ► **Embassy**
- 3:00 - 3:30pm** **Break** ► **Columbia West**
- 3:30 - 4:30pm** **Afternoon Plenary** ► **Columbia 5 - 12**
Tony Bates Founder Director, Headstrong: The National Centre for Youth Mental Health (*Ireland*)
- 4:30 - 5:00pm** **Break** ► **Columbia West**
- 5:00 - 6:30pm** **Poster Presentations** ► **International Terrace**

7:30 - 8:30am

Registration and Breakfast ► **Columbia West**

8:15 - 9:30am

Morning Plenary ► **Columbia 5 - 12**

PRESENTERS

Richard Spoth, Iowa State University (United States)

Richard Catalano, University of Washington (United States)

9:30 - 10:00am

Break ► **Columbia West**

10:00am - 12:00pm **IPG Session BLOCK 3**

1. Communication *Communication Challenges & Opportunities* ► **DuPont**
2. Fidelity & Scaling Up *Supporting the Selection, Alignment and Simultaneous Implementation of Multiple Evidence-based Programs* ► **Fairchild**
3. Implementation Teams *Building the Capacity of Implementation Teams and Intermediaries to Support Effective Implementation* ► **Columbia 1**
4. Laying the Groundwork *Laying the Groundwork by Building Capacity* ► **Columbia 3**
5. Leadership & Organizational Change *Building the Infrastructure for Implementation and the Capacity to Lead Within* ► **Columbia 5-12**
6. Measures & Tools *How to Measure Cost Effectiveness and Measuring Implementation in Complex Social Interventions* ► **Gunston**
7. Implementation Science Synthesis *Implementation in Action* ► **Columbia 4**
8. Policy Engagement *Engaging Public Servants to Support Scale-Up and Sustainability* ► **Columbia 2**
9. Implementation Workforce *Strengthening the Community Health System to Improve the Performance of Health Extension Workers: Ethiopia Case Study* ► **Embassy**



Build Your Implementation Network!

Conferences are an excellent way to meet your colleagues, share ideas, and grow relationships.

Here are some tips for making this
your BEST CONFERENCE yet:

Consider tweeting about your experience to the GII Twitter page at #GIImplInitiative to engage in an online dialogue with GIC participants and implementation colleagues worldwide.

Attend with your co-workers. Split up during sessions and at lunch – you need a break from each other!

Meeting new people and networking with others is one of the greatest benefits of attending a conference.

12:00 - 1:00pm

Lunch ► **Columbia West**

1:00 - 3:00pm

IPG Session BLOCK 4

1. Communication *Communication Within and Across Implementation Projects* ► **DuPont**
2. Fidelity & Scaling Up and Implementation Teams *International Perspectives on the Role of Implementation Teams in Promoting Scale-Up* ► **Columbia 5-12**
3. Laying the Groundwork *Laying the Groundwork by Creating Implementation Structures* ► **Gunston**
4. Leadership & Organizational Change *A Systems Approach to Leadership and the Management of Human Services* ► **Columbia 3-4**
5. Measures & Tools and Implementation Science Synthesis *Synthesis of Measures* ► **Columbia 1-2**
6. Policy Engagement *Evidence Uptake: Barriers, Facilitators and Evaluation of Policy Implementation* ► **Fairchild**
7. Implementation Workforce *Implementing Common Core State Standards Through Effective Training and Coaching* ► **Embassy**

3:00 - 3:30pm

Break ► **Columbia West**

3:30 - 4:30pm

Closing Plenary ► **Columbia 5 - 12**

PRESENTERS

Dean Fixsen, National Implementation Research Network (NIRN), University of North Carolina at Chapel Hill, and the Global Implementation Initiative (GII) (*United States*)

Jen Schroeder, The Implementation Group (*United States*)

4:30 - 5:00pm

Adjourn

Take a list of your challenges or questions and ask several people their opinion. There is a wealth of experience in the room so don't miss the opportunity to take advantage of it. You may learn of a great new solution to a problem or, just as important, what doesn't work.

Of the things you learned, identify one or two things you can replicate or adapt immediately for your program when you return to work. Meet with your colleagues as soon as possible when you return to

work to reflect and summarize the information gained at the conference.

Continue relationships after the conference. Visit the event website to access the participant directory, conference session materials, and opportunities for staying connected to implementation colleagues worldwide.

Connect with colleagues on LinkedIn and start a group to continue the discussion.



TOUCH SCREEN MAPS

*are located
throughout
the property.*



IPG Breakout Sessions

Implementation Practice Groups

Implementation Teams

This implementation practice group will focus on ways and structures to organize, coordinate, and stabilize different kinds of implementation processes. The following questions will be addressed: Who can and should coordinate the resources required for successful implementations? What tools and approaches support the work of implementation teams? How should these teams be used during an implementation project? How can the work of implementation teams be optimized and sustained?

FACILITATORS: **Allison Metz, PhD**, National Implementation Research Network, University of North Carolina at Chapel Hill and **Lynne Marsenich, LCSW**, Western Implementation Research and Evaluation

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm ► Columbia 1

Model Development and Cascading Implementation throughout Complex Service Systems

LEAD PRESENTER: Samuel Odom, Frank Porter Graham Child Development Institute, University of North Carolina: *"Statewide Professional Development for Teachers of Students with Autism Spectrum Disorders: An Implementation Science Approach"*

LEAD PRESENTER: Steve Goodman, Michigan's Integrated Behavior and Learning Support Initiative: *"Development and application of local implementation teams in scaling up a statewide project"*

LEAD PRESENTER: Ramaswamy Rohit, Center for Global Learning, Gillings School of Public Health, University of North Carolina: *"Implementing a smoking cessation program in Alcohol and Drug Treatment Centers: Enabling the Organization for Change"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm ► Columbia 1

Learning Strategies to Promote Effective Implementation in Multi-Site Initiatives

LEAD PRESENTER: George Ake, Duke University Medical Center: *"The criticality of team selection and composition in implementing new practices: Strategies and considerations from Learning Collaborative and Breakthrough Series Collaborative programs"*

LEAD PRESENTER: Charmaine Brittain, Butler Institute for Families, University of Denver: *"An Implementation Success Story: Experiences from the AR C.I.R.C.L.E.S. Project"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm ► Columbia 1

Building the Capacity of Implementation Teams and Intermediaries to Support Effective Implementation

LEAD PRESENTER: Allison Metz, National Implementation Research Network, University of North Carolina: *"Active Implementation Frameworks for Successful Service Delivery: Catawba County Child Wellbeing Project"*

LEAD PRESENTER: Lynne Marsenich, Western Implementation Research and Evaluation: *"Community Development Team: Building Organizational Infrastructure to help support Implementation"*

LEAD PRESENTER: Robert Franks, Center for Effective Practices, Child Health and Development Institute: *"Role of the Intermediary Organization in Implementing EBPs and Creating Practice, Systems, and Policy Change"*

SESSION 4:

Wednesday, August 21 • 1:00 - 3:00pm ► Columbia 5 - 12
International Perspectives on the Role of Implementation Teams in Promoting Scale-Up

LEAD PRESENTER: Terje Christiansen, Norwegian Center for Child Behavioral Development: *"The Puzzle of Implementation Teams"*

LEAD PRESENTER: Katie Burke, Centre for Effective Services: *"Developing and Supporting Implementation Teams in Ireland"*

Communication

This implementation practice group focuses on communication methods for advancing the nature and causes of implementation science, practice and policy. The following questions will be addressed: How can scientific knowledge be translated into practice? What are some methods we can use to promote the value of implementation to different types of stakeholders?

FACILITATORS: **Purnima Sundar, PhD**, Ontario Centre of Excellence for Child and Youth Mental Health and **Nathalie Reid, MLIS, MA**, National Center for Child Traumatic Stress, University of California Los Angeles

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm ► DuPont

E-learning for Implementation Practice

LEAD PRESENTER: **Evangeline Danseco**, Ontario Centre of Excellence for Child and Youth Mental Health: *"Getting past maybe: E-learning for implementation and practice change"*

LEAD PRESENTER: **Jessica Burroughs**, National Center for Child Traumatic Stress: *"Using Technology as the Central Platform for Training on an Implementation Model: A look at the TOOLCIT Learning Community"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00 pm ► DuPont

Using the Web to Support Implementation Practice

LEAD PRESENTER: **Heather Bullock**, Centre for Addiction and Mental Health: *"EENet: Communications for a Province-Wide Knowledge Exchange Network"*

LEAD PRESENTER: **Anju Sahay**, CHF Queri, Department of Veteran Affairs: *"Use of a Social Network and Community of Practice to Facilitate Implementation of Effective Practices within the US Department of Veterans Affairs"*

LEAD PRESENTER: **Circe Stumbo**, West Wind Education Inc.: *"Using Social Media to Support Implementation Practices"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm ► DuPont

Communication Challenges & Opportunities

LEAD PRESENTER: **Michelle Bates**, Hamilton-Wentworth District School Board: *"Conflict or Collaboration: The experience of communicating about EBP as school social workers"*

LEAD PRESENTER: **Lesley Craft**, South Carolina Campaign to Prevent Teen Pregnancy: *"Using Process Data to Develop Communication Strategies and Tools to Promote Implementation Success and Sustainability of Evidence-Based Programs in Schools"*

LEAD PRESENTER: **Julie Salvador**, University of New Mexico, Department of Psychiatry: *"Use of Concept Mapping in Improving EBP Implementation in Rural Communities"*

LEAD PRESENTER: **Mark Testa**, University of North Carolina: *"Conceptualizing a Framework for Building Evidence and Scaling Evidence-Supported Interventions in Child Welfare"*

SESSION 4:

Wednesday, August 21 • 1:00 - 3:00pm ► DuPont

Communication Within and Across Implementation Projects

LEAD PRESENTER: **Stephanie Sliekers**, Centre for Addiction and Mental Health: *"Connecting Collaboratives: Strategic Communication in a pan-provincial implementation initiative"*

Fidelity & Scaling Up

This implementation practice group covers issues associated with scaling up and large-scale implementation. Here are some questions to be addressed by the group: How can population-level implementation infrastructure and outcomes best be facilitated and supported? How do we best balance intervention fidelity and local intervention adaptation at a population level? How do we adequately operationalize interventions so that their use can be assessed in large scale practice? Where are the limits of appropriate intervention adaptation? How can we assure continuous quality improvement for both interventions and implementation processes as they are taken to scale?

FACILITATORS: **Aaron Lyon, PhD**, University of Washington and **Robyn Mildon, PhD**, Parenting Research Centre

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm ► Fairchild

Improving the Operation of the Juvenile Justice Systems through the Development and Implementation of Cross-cutting Effectiveness Standards

LEAD PRESENTER: **Marion Kelly**, Comprehensive Strategy Group: *"Improving the Operation of Juvenile Justice Systems through the development and implementation of cross-cutting effectiveness standards"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm ► Fairchild

Blended Online and Face-to-Face Training to Scale-up the State-Wide Adoption of EBP

LEAD PRESENTER: **Helle Thorning**, Center for Practice Innovations, Columbia Psychiatry, New York State Psychiatric Institute: *"Scaling Up Assertive Community Treatment in New York State"*

LEAD PRESENTER: **Nancy Covell**, Center for Practice Innovations, Columbia Psychiatry, New York State Psychiatric Institute: *"Scaling Up Integrated Treatment for Co-occurring Mental Health and Substance Use Disorders in New York State"*

LEAD PRESENTER: **Paul Margolies**, Center for Practice Innovations, Columbia Psychiatry, New York State Psychiatric Institute: *"Scaling Up Individualized Placement and Support Model of Supported Employment in New York State"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm ► Fairchild

Supporting the Selection, Alignment and Simultaneous Implementation of Multiple Evidence-based Programs

LEAD PRESENTER: **David Osher**, Human & Social Development, American Institutes for Research: *"Supporting the selection, alignment, and simultaneous implementation of multiple Evidence-Based Programs"*

SESSION 4:

Wednesday, August 21 • 1:00 - 3:00pm ► Columbia 5 - 12

International Perspectives on the Role of Implementation Teams in Promoting Scale-Up

LEAD PRESENTER: **Terje Christiansen**, Norwegian Center for Child Behavioral Development: *"The Puzzle of Implementation Teams"*

LEAD PRESENTER: **Katie Burke**, Centre for Effective Services: *"Developing and Supporting Implementation Teams in Ireland"*

Laying the Groundwork

This implementation practice group focuses on the first steps in preparing organizations for implementation. How can we help new organizations think about future scaling up issues? What are some guidelines for dealing with budgeting and controlling finances?

FACILITATORS: Laura Griner Hill, PhD, Washington State University and Brittany Rhoades Cooper, PhD, Washington State University

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm

► **Columbia 3**

Laying the Groundwork for Assessing Readiness & Research Evidence for Program Selection & Implementation

LEAD PRESENTER: MaryAnn Notarianni, Ontario Centre of Excellence for Child and Youth Mental Health: *"Influencing policy and informing practice: How increasing the accessibility of research evidence can strengthen child and youth mental health care at both organizational and system levels"*

LEAD PRESENTER: Caitlyn Timmings, St. Michael's Hospital: *"Ready, set, change! Laying the groundwork for the appropriate selection of readiness assessment tools in your setting"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm ► **Columbia 3**

Laying the Groundwork for Assessing & Enhancing Implementation Across Cultural Contexts

LEAD PRESENTER: Laura Murray, Johns Hopkins University School of Public Health: *"Implementation of evidence-based mental health treatments in low and middle income countries: Examples from Zambia, Thailand / Burma border, and Southern Iraq"*

LEAD PRESENTERS: Nicola Slater and Monique Verpoort, Child Development Institute: *"Implementing a Mainstream-developed clinical intervention into First Nations / Aboriginal Communities in Canada: A Companion Manual for SNAP in Aboriginal Communities"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm

► **Columbia 3**

Laying the Groundwork by Building Capacity

LEAD PRESENTER: My Banh, Georgetown University Hospital / Georgetown University Center for Child and Human Development: *"Integration of Evidence-Based Practices within States' System of Care for Children's Mental Health"*

SESSION 4:

Wednesday, August 21 • 1:00pm - 3:00pm

► **Gunston**

Laying the Groundwork by Creating Implementation Structures

LEAD PRESENTER: Val Olekshy, Edmonton Regional Learning Consortium: *"Alberta Stories of Implementation - Essential Conditions for Success in Education Systems"*

Leadership & Organizational Change

This implementation practice group focuses on leadership skills at all stages of implementation. Ways to support implementation-informed thinking and behavior during times of organizational change are also important for this implementation practice group. Here are some of the questions to be addressed: What are best practices for training and assessing leadership skills? How can the needs of different stakeholders be coordinated and aligned during the implementation process? How can best leadership practices be nurtured at each stage of the implementation process? What are the best ways to build human services organizations and systems that value learning and provide implementation-friendly environments?

FACILITATORS: Bianca Albers, MA, Family and Evidence Center and Circe Stumbo, MA West Wind Education Policy Inc.

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm ► **Columbia 5 - 12**

Capacity Building & the Crucial Role of Middle Managers in Implementation

LEAD PRESENTER: Ron Dughman, Mountain Plains Regional Resource Center: *"It takes a team to raise a Village - The ICT process in building implementation skills capacity nationwide"*

LEAD PRESENTER: Henna Hasson, Karolinska Institute: *"Adhere or Adapt - Line Managers views on local adaptations and fidelity"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm ► **Columbia 5 - 12**

The Interplay Between Funders', Intermediaries' and Providers' Leadership

LEAD PRESENTER: Helga Sneddon, Center for Effective Services: *"Capturing the learning on leadership from Implementation of the Prevention and Early Intervention Initiative in Ireland"*

LEAD PRESENTER: Daniel Stid, The William and Flora Hewlett Foundation: *"Distributed Leadership in the Implementation of Evidence-based Programs: A Case Study of Teen Pregnancy Prevention In the US"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm

► **Columbia 5 - 12**

Building the Infrastructure for Implementation and the Capacity to Lead Within

LEAD PRESENTER: Circe Stumbo, West Wind Education Inc.: *"Exercising Adaptive Leadership to Support Implementation"*

LEAD PRESENTER: Erin Espinosa, Texas Institute for Excellence in Mental Health, School of Social Work, The University of Texas at Austin: *"Building State Infrastructure for Wraparound in Texas: A top-down, bottom-up, and side-ways approach"*

SESSION 4:

Wednesday, August 21 • 1:00 - 3:00pm ► **Columbia 3 - 4**

A Systems Approach to Leadership and the Management of Human Services

LEAD PRESENTER: Marc Dinkgreve, Youth Care Agency Greater Amsterdam: *"Every Child Safe Forever - How youth welfare organizations can really change"*

LEAD PRESENTER: Katharine Cahn, Center for Improvement of Child & Family Services, Portland State University School of Social Work: *"Leadership for Implementation in public and tribal child welfare: adapting models, training leaders, changing systems - and it's working!"*

Measures & Tools

This implementation practice group is all about implementation measures and tools for research, evaluation, and action planning. The following questions will be addressed by the group: How can we measure the presence and strength of implementation components? What are the tested and documented tools already in use? What measures need to be developed in order to advance effective implementation science, practice, and policy? What are effective ways to collect, organize, and analyze implementation data?

FACILITATORS: Aron Shlonsky, PhD, MPH, University of Toronto and Cara C. Lewis, PhD, HSPP, Indiana University

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm ► Gunston

Measuring Fidelity in Implementation

LEAD PRESENTER: Diane Pasini-Hill, Colorado Department of Public Safety: *"Bringing measurement tools to life; An example of using fidelity measures to inform implementation drivers"*

LEAD PRESENTER: Charles Izzo, Bronfenbrenner Center on Translational Research, Cornell University: *"Examining the flow of implementation events to help interpret evaluation results and inform programming"*

LEAD PRESENTER: Kathelijne Bessems, Maatsricht University Medical Centre: *"Good food as intended? Using structured observations to measure fidelity of implementation of a nutrition education program for people with financial problems"*

LEAD PRESENTER: Molly Brunk, MST Institute: *"Defining and Evaluating Fidelity at the Program Level: A Preliminary Investigation"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm ► Gunston

Data Systems for Measuring Effectiveness of Intervention and Implementation

LEAD PRESENTER: Aron Shlonsky, Department of Social Work, University of Melbourne: *"How to create outcomes monitoring and implementation support systems for newly evolving programs and practices"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm ► Gunston

How to Measure Cost Effectiveness and Measuring Implementation in Complex Social Interventions

LEAD PRESENTER: Edward Broughton, University Research Co., LLC: *"Is quality health care worth the effort? Tools and measures to find out"*

LEAD PRESENTER: John Øvretveit, Implementation and Evaluation, Medical Management Centre, The Karolinska Institute: *"Evaluating implementation of complex social interventions"*

SESSION 4:

Wednesday, August 21 • 1:00 - 3:00pm ► Columbia 1 - 2

Synthesis of Measures

LEAD PRESENTER: Cara C. Lewis, Department of Psychological and Brain Sciences, Indiana University: *"Taking a Tour of the Seattle Implementation Research Collaborative Instrument Review and Synthesis Project"*

LEAD PRESENTER: Jenna McWilliam, Triple P International: *"Tool development for Implementation Consultation: The Beauty of the Sonic Screwdriver"*

Implementation Science Synthesis

This implementation practice group will think through different types of implementation theories, frameworks, and models. Issues to be explored include implementation language and synthesizing existing concepts into a universal approach to benefit users of implementation science and practice.

FACILITATORS: Abe Wandersman, PhD, University of South Carolina, Laura Damschroder, MS, MPH, Ann Arbor Veterans Affairs Medical Center, and Carl R. May, PhD, University of Southampton

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm

► Columbia 4

Examples of Essentials of Implementation Science for Practice

LEAD PRESENTER: Carl May, University of Southampton:

"Conceptualizing the dynamics of implementation: What's missing, what's not?"

LEAD PRESENTER: Laura Damschroeder, VA Ann Arbor Center for Clinical Management Research: *"Tools and Methods for Applying the Consolidated framework for Implementation Research (CFIR) to promote synthesis of findings"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00 pm ► Columbia 4

Practical Implementation Science: Tools, Processes & Evaluation

LEAD PRESENTER: Joie Acosta, RAND Corporation:

"Getting to Outcomes in Human Service Settings"

LEAD PRESENTER: Abraham Wandersman, University of South Carolina: *"Practical Implementation Science: User Friendly Synthesis of the Implementation Science Literature"*

LEAD PRESENTER: Marilyn Ray, Cornell University, Youth Center for Excellence: *"Using the Quality Implementation Framework to Inform Evaluation and Quality Improvement"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm

► Columbia 4

Implementation in Action

LEAD PRESENTER: David Lambert, Edmund S. Muskie School of Public Service, University of Southern Maine: *"The role of implementation drivers in child welfare systems change"*

LEAD PRESENTER: Karen Blase, National Implementation Research Network, University of North Carolina: *"The PII approach - Building Implementation and Evaluation Capacity in Child Welfare"*

SESSION 4:

Wednesday, August 21- • 1:00 - 3:00 pm

► Columbia 1 - 2

Synthesis of Measures

LEAD PRESENTER: Cara C. Lewis, Department of Psychological and Brain Sciences, Indiana University: *"Taking a Tour of the Seattle Implementation Research Collaborative Instrument Review and Synthesis Project"*

LEAD PRESENTER: Jenna McWilliam, Triple P International: *"Tool development for Implementation Consultation: The Beauty of the Sonic Screwdriver"*

Workforce

The core of this implementation group's activities is workforce development across all levels of implementation. These questions will be addressed: How can graduate training programs integrate implementation-informed thinking and skill sets in their curricula? How can practitioners be effectively engaged in implementation initiatives? What are the best practices in adult learning and coaching? How are training and coaching best assessed in practice?

FACILITATORS: John Morris, MSW, The Annapolis Coalition and David Bernstein, MSW, The Center for Effective Interventions

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm

► Embassy

Making It Happen: E-Learning Tools and Strategies to Jumpstart Your Technical Assistance and Workforce Development

LEAD PRESENTER: Jonathan Green, The National Implementation Research Network, University of North Carolina: *"Making It Happen: E-Learning Tools and Strategies to Jumpstart Your Technical Assistance and Workforce Development"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm

► Embassy

Transforming Workforce Development: Addressing the Essential Interface of Academic and Behavioral Health Programs

LEAD PRESENTER: Rosalynn Bertram, University of Missouri-Kansas City: *"Transforming Workforce Development: Addressing the Essential Interface of Academic and Behavioral Healthcare Programs"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm

► Embassy

Strengthening the Community Health System to Improve the Performance of Health Extension Workers: Ethiopia Case Study

LEAD PRESENTER: Amy Stern, University Research Co., LLC: *"Strengthening the Community Health System to Improve the Performance of Health Extension Workers: Ethiopia Case Study"*

SESSION 4:

Wednesday, August 21 • 1:00 - 3:00pm

► Embassy

Implementing Common Core State Standards Through Effective Training and Coaching

LEAD PRESENTER: Renee Regacho-Anaclerio, Placer County Office of Education: *"Implementing Common Core State Standards Through Effective Training and Coaching"*

Policy Engagement

This implementation practice group centers on implementation from a policy perspective and raises questions such as: How can an implementation-informed policy be developed? What is the best way to prepare and plan system change? How can we engage politicians in implementation processes? How can we fund implementation work?

FACILITATORS: Annette Michaux, Parenting Research Centre and Knut Sundell Swedish National Board of Health and Welfare

SESSION 1:

Tuesday, August 20 • 10:00am - 12:00pm ► Columbia 2

State-of-the-Art of Policy Engagement + Successful Legislative Transformations

LEAD PRESENTER: Haluk Soydan, University of Southern California, School of Social Work: *"Reflections on what we know, what we sense we perhaps know, and what we don't know about how evidence is, and might be, implemented in public policy decision-making"*

LEAD PRESENTER: Patrick Kanary, Center for Innovative Practices, Begun Center for Violence Prevention Research and Education Case Western Reserve University: *"The Bridge to Somewhere: How Research Made Its Way into Juvenile Justice Reform in Ohio"*

LEAD PRESENTER: Eric Trupin, University of Washington: *"Effective Implementation of Evidence-Based Practice Policy Through Legislative Action and Community Engagement"*

SESSION 2:

Tuesday, August 20 • 1:00 - 3:00pm ► Columbia 2

Global Policy Engagement Efforts: What are we learning?

LEAD PRESENTER: Eamonn Noonan, The Campbell Collaboration: *"The symbiotic relationship between implementation science and effectiveness research: A perspective from the Campbell Collaboration"*

LEAD PRESENTER: Kevin Hennessy, Substance Abuse and Mental Health Services Administration, Center for Behavioral Health Statistics & Quality: *"Implementing Globally: The International Knowledge Exchange Network for Mental Health (IKEN-MH)"*

LEAD PRESENTER: Katherine Farnsworth, US Agency for International Development: *"Analysis of NGO Impact on national level policy for integrated community case management of childhood illness: A synthesis of four country case studies"*

SESSION 3:

Wednesday, August 21 • 10:00am - 12:00pm ► Columbia 2

Engaging Public Servants to Support Scale-Up and Sustainability

LEAD PRESENTER: Lisa Dixon, Center for Practice Innovations at Columbia Psychiatry, New York State Psychiatric Institute: *"Engaging policy makers to support scaling up and sustaining of Evidence-Based Treatments in New York State"*

LEAD PRESENTER: Nancy Covell, Center for Practice Innovations and Columbia Psychiatry, New York State Psychiatric Institute: *"Engaging policy makers to support scaling up and sustaining of integrated treatment for people with co-occurring mental health and substance use disorders in New York State"*

LEAD PRESENTER: Helle Thorning, Center for Practice Innovations, Columbia Psychiatry, New York State Psychiatric Institute: *"Policy Engagement: CPI's ACT Institute works with the New York State Office of Mental Health to bring ACT Services to Consumers Across the State"*

SESSION 4:

Wednesday, August 21 • 1:00am - 3:00pm ► Fairchild

Evidence Uptake: Barriers, Facilitators and Evaluation of Policy Implementation

LEAD PRESENTER: Sobia Khan, Li Ka Shing Knowledge Institute, St. Michael's Hospital: *"The Ontario Drug Policy Research Network: Bridging the Gap between Research and Pharmaceutical Policy"*

LEAD PRESENTER: Helen Johnston, National Economic and Social Council: *"All vision but no change? Determinants of Implementation: the Case of Ireland and Mental Health Policy"*

IPG Poster Sessions



MONDAY, AUGUST 19

FIDELITY AND SCALING UP

- ▲ **Dissemination of Evidence-Based Psychotherapies in the U.S. Department of Veterans Affairs Health Care System: National Model and Outcomes:** Bradley Karlin
- ▲ **External implementation facilitators of regulated health and safety interventions: Lessons learned from a qualitative evaluation of Ontario's safer needle regulation:** Andrea Chambers
- ▲ **Fidelity implementation and scaling-up of CDC's Legacy for Children™ Parenting Program:** Lara Robinson, Ruth Perou, Rebecca Leeb, Sophie Hartwig
- ▲ **Population centric data collection in the developing world:** Ryan Paterson, Jennifer Paterson
- ▲ **Scaling up employment services at mental health clinics: Integrating implementation science into healthcare:** Alexander Young, Allison Hamilton, Amy Cohen
- ▲ **The process of scaling up a Dutch school-based health intervention: Key issues and considerations faced during scaling up:** Femke van Nassau, Amika Singh, Willem van Mechelen, Johannes Brug, Mai Chin A Paw
- ▲ **Understanding implementation in public schools through the Consolidated Framework for Implementation Research:** Donald Buchanan, Rossana Bisceglia, Anne Chaffee
- ▲ **Fidelity and scaling up: It's not the tyranny of the "or," but the beauty of the "and":** Jenna McWilliam, Sara van Driel, Randy Ahn, Jacquie Brown, Debbie Easton
- ▲ **Does good science lead to good education practice? Implementation science lessons learned and applied to scale up and sustain effective literacy instruction:** Barbara Wilson, Linda Wernikoff
- ▲ **The Rosalynn Carter Institute for Caregiving Training Center for Excellence – Purveyors for evidence-based caregiver supports find a home:** Laura Bauer, Gayle Alston
- ▲ **How to guide on fidelity tool development; How an interdisciplinary team of program implementers, experts, researchers, and local stakeholders developed fidelity tools for a US federal grant project:** Shannon Dickerson, Melissa Martin-Mollard
- ▲ **Participatory action research (PAR): A promising approach for implementing a clinical practice guideline in an acute care hospital setting:** Helga Elisabeth Breimaier, Christa Lohrmann
- ▲ **Beyond fidelity: Rigorous frameworks, tools and analyses for understanding the enactment of innovations in education:** Amy Cassata, Jeanne Century
- ▲ **Measuring fidelity of implementation in the X:IT Project: A Danish school randomized smoke prevention program:** Lotus Sofie Nielsen, Pernille Due, Anette Andersen
- ▲ **Assessing the costs of child welfare services as an integral part of program evaluation: A guide for researchers and service providers:** Roseana Bess, Andrew Burwick
- ▲ **Blending implementation research tools and community participation to develop evaluation studies that are rigorous and relevant:** Sarah Kaye, Deborah Perry, Vinetta Freeman
- ▲ **Implementation and measurement of a family focused case management model in the Netherlands:** Inge Busschers, Marc Dinkgreve, Leonieke Boendermaker
- ▲ **Using rubrics to measure implementation:** Ronda Jenson

MEASURES AND TOOLS

- ▲ **School WORK: Measurement and guidance of effective implementation practices:** Naomi Swiezy, Tiffany Neal, Megan Carter, Anne Fletcher, Iryna Ashby
- ▲ **Building school capacity to implement an evidenced-based approach to bullying:** Natasha Pearce

LAYING THE GROUNDWORK

- ▲ **Developing a Triple P implementation framework:** Jenna McWilliam, Debbie Easton, Jacquie Brown, Randy Ahn, Sara van Driel
- ▲ **Evaluation in the Systems Improvement through Service Collaboratives initiative: Aligning evaluation with the National Implementation Research Network's (NIRN) Active Implementation Frameworks:** Fiona Thomas, Sandra Cuning, Janet Durbin, Elizabeth Lin, Jennifer McDonald, Heather McKee, Dominique Morisano, Brian Rush
- ▲ **Applying SBIRT across multiple settings: An exercise in implementation science:** Holly Hagle
- ▲ **User involvement - An approach in the process of involvement:** Rene Buch Nielsen
- ▲ **Implementing an educational model for secondary students with autism: The complexities of high school:** Suzanne Kucharczyk, Susan Hedges
- ▲ **The influence of multilevel contextual factors on the implementation of the good behavior game:** Anja Kurki, Wei Wang, Jeanne Poduska
- ▲ **Implementation drivers in youth mentoring:** Amanda Fixsen
- ▲ **Moving beyond the ivory tower: Creating a practice-based research agenda:** Katharine Dill, Jill Stoddart, Deb Goodman, Bianca Albers
- ▲ **Capturing the learning of implementing prevention and early intervention approaches for children and young people's services in Ireland:** Helga Sneddon, Michelle Harris, Stella Owens, Aisling Sheehan, Claire MacEvilly

WORKFORCE

- ▲ **Core components of Active Implementation support: A practice model for scaling the applied implementation workforce:** William A. Aldridge II, W. Oscar Fleming, Brenda W. Melcher, Jonathan D. Green, Allison J. Metz
- ▲ **Implementation workforce development: Creating competent implementation specialists:** Oscar Fleming, Melissa van Dyke
- ▲ **Implementing youth engagement in the child and youth mental health sector: Engaging service users and practitioners in all aspects of program implementation and delivery:** Natasha McBrearty, MaryAnn Notarianni, Purnima Sundar

IMPLEMENTATION TEAMS

- ▲ **Welcome to the new frontier: The many challenges of transporting evidence-based practices into the mental health and juvenile justice fields:** John Burek, Richard Berry
- ▲ **Zimbabwe capacity building for HIV implementation research:** Charles Maponga, Robin DiFrancesco, Kelly Tooley, Farzia Sayidine, Paras Prasad, Gene D. Morse
- ▲ **HANDS in Autism Model: A comprehensive framework and training process for effective implementation and sustainability:** Tiffany Neal, Naomi Swiezy, Anne Fletcher, Megan Carter
- ▲ **County implementation teams: Applying the Active Implementation Frameworks to enhanced local implementation infrastructure in support of improved early childhood outcomes:** Oscar Fleming, Sharon Loza, Laura Louison, Melissa van Dyke
- ▲ **Learning collaborative with a twist: Practitioner competency development and implementation support:** Paul Margolies, Anthony Salerno, Lisa Dixon
- ▲ **Blended approach to learning collaboratives: Using face-to-face and distance learning activities:**

Paul Margolies, Tom Jewel, Gary Scannevin, Raymond Gregory, Lisa Dixon

- ▲ **Distance approach to learning collaboratives: Using distance technologies to facilitate implementation of integrated treatment for co-occurring mental health and substance use disorders:** Nancy Covell, Forrest Foster, Paul Margolies, Luis Lopez, Lisa Dixon

IMPLEMENTATION SCIENCE SYNTHESIS

- ▲ **The application of implementation concepts and frameworks beyond human services: Improving the translation of evidence into practice in community sport:** Alex Donaldson, Caroline Finch, Roslyn Poulos
- ▲ **NIRN Active Implementation Frameworks:** Michelle Duda, William A. Aldridge II, Karen Blase

POLICY ENGAGEMENT

- ▲ **Helping policy makers understand the "full picture": How implementation variation impacts outcomes in a study of higher education preparatory programs in Israel:** Ayala Hendin, Dalia Ben-Rabi
- ▲ **Policy engagement: CPI works with the New York State Office of Mental Health to bring Supported Employment to programs across the state:** Paul Margolies, Tom Jewel, Gary Scannevin, Raymond Gregory, Lisa Dixon

LEADERSHIP AND ORGANIZATIONAL CHANGE

- ▲ **What supports physiotherapists' use of research in clinical practice?:** Petra Dannapfel, Per Nilsson
- ▲ **All leadership is change leadership:** Richard Edwards
- ▲ **Testing the NIRN Implementation Model and the CFIR implementation constructs: Lessons learned from a multi-site implementation of motivational interviewing:** Melanie Barwick, Raluca Barac, Melissa Kimber, Sabine Johnson

▲ **Child welfare agency characteristics that support the implementation of community participatory practices:** Monica Perez Jolles, Rebecca Wells, Irene Zipper

▲ **Stakeholder involvement in organizational decisions to adopt evidence-based practices:** Jessica Williams, Amanda Jones

▲ **Implementation of a school wide prevention program - Teachers' and headmasters' perceptions of organizational capacity:** Maria Ingemarson, Birgitta Rubenson, Maria Bodin, Karin Guldbrandsson

TUESDAY, AUGUST 20

FIDELITY AND SCALING UP

▲ **Fidelity Forerunners: Developing early fidelity measures for a developmental practice model in child welfare:** Renee Boothroyd, Wendy Osikafo, Angel Y. Rodriguez, Stanley Lee, Andrea Sobrado, A. Mark Lapiz

▲ **Improving fidelity in scaling up by involving program staff:** Rebecca Selove, Camille Lashlee

▲ **The "ABC's" of implementation: Assessing & building capacity to implement and scale up evidence-based practices in education:** Michelle Duda, Dean Fixsen, Rob Horner, Kimberly Ingram-West, Marick Tadesco, Steve Goodman

▲ **Family Centered Treatment®: Utilizing a tripartite approach to promote enduring success while scaling up:** Timothy Wood, William Painter

▲ **Fidelity measurements in the real world: Feasibility of BECCI & MITI for Motivational Interviewing in child & youth mental health:** Melissa Kimber, Sabine Johnson, Melanie Barwick

▲ **Pearls and perils of broad scale implementation of EBPs in Los Angeles:** William Arroyo, Lillian Band, Debbie Innes-Gomberg

▲ **Program refinement for replication: From principles to practice:** Jovanna Rohs, Kathryn Fuger, Ronda Jensen

▲ **Ensuring high fidelity implementation, scale up, and sustainability:** Geneva Hallett

▲ **Ontario Neurotrauma Foundation (ONF): Implementation science research, development, and operations unity (ISR&OU): Stewardship of learning and innovation collaboratives (LIC) for health transformation:** Richard Riopelle

▲ **Implementation of multi-professional teamwork in primary health care: Investigating fidelity and barriers for change:** Kristin Thomas

▲ **Role of purveyor in supporting fidelity of implementation of the evidence-based parents as teachers model:** Nicole Thomson, Karen Guskin, Sondra Horowitz, Kerry Caverly

MEASURES AND TOOLS

▲ **The Consolidated Framework for Implementation Research (CFIR): A useful theoretical framework for assessing influencing factors and evaluating a guideline implementation process:** Helga Elisabeth Breimaier, Christa Lohrmann

▲ **Measuring implementation fidelity from different perspectives with multiple methods: The evaluation of the "Reflect" program as an example:** Marie-Therese Schultes, Gregor Joestl, Monika Finsterwald, Barbara Schober, Christiane Spiel

▲ **Evolution of measurement techniques in iCCM programming: Analysis of the metrics and measurement efforts applied by NGOs, researchers and ministries of health through the support of the Child Survival and Health Grants Program:** S. Katherine Farnsworth, Laban Tsuma, Kirsten Unfried

▲ **A roadmap for co-collaborative and effective evaluation to improve child welfare programs:** Paulette Running Wolf, Nancy Whitesell

▲ **Strategies for measuring staff perceptions of implementation components:** Leah Bartley, Charlotte Bright, Diane DePanfilis, Megan Fitzgerald

▲ **Using Practice Profiles to build a road map for successful implementation:** Laura Mumme, Cyndie Koning

▲ **Implementation index: An indicator measuring level of implementation of school-based interventions:** Femke van Nassau, Amika Singh, Willem van Mechelen, Johannes Brug, Mai Chin A Paw

▲ **Using a conceptual framework as a tool to measure and implement fidelity in programme delivery:** Frances Molyneaux, Helen McNamee

LAYING THE GROUNDWORK

▲ **A magical moment: The real-life implementation story of how one child welfare community leveraged its new-found belief in evidence-based practice to create and implement a world-renowned literacy program for children residing in out-of-home care:** Katharine Dill, Eavan Brady, Sherri McMullen, Angus Francis

▲ **Laying the groundwork for the implementation of substitute methadone prescribing for opiate use in Ireland:** Joe Barry

TUESDAY, AUGUST 20

LAYING THE GROUNDWORK

- ▲ **Speech-pathologists, skilled nursing facilities and residents with dementia: Fertile ground for the tenacity of implementation science:** Natalie Douglas, Jacqueline Hinckley, William Haley, Ross Andel, Theresa Chisolm, Ann Eddins
- ▲ **Proposing multi-tiered implementation support for educators:** Lisa Sanetti, Melissa Collier-Meek
- ▲ **Testing an implementation strategy to change practice within hospitals in a clinical network:** Bernadette Brown
- ▲ **Utilizing a data-informed, participatory process to prepare for practice implementation: A juvenile correctional example:** Molly Lopez
- ▲ **Quantitative and qualitative evaluation of an international summer school in implementation science at Trinity College Dublin 2012:** Catherine Hayes, Katie Burke, Nuala Doherty, Mary Morrissey, Joseph Barry
- ▲ **Laying the groundwork in a program for children and women in Kigali, Rwanda:** Alexander Fronk

WORKFORCE

- ▲ **What does it take to change clinicians' practice? Lessons learned about coaching and feedback from a multi-site implementation of Motivational Interviewing:** Raluca Barac, Melissa Kimber, Sabine Johnson, Melanie Barwick
- ▲ **Innovative graduate research education for advancement of implementation science in adolescent behavioral health:** Oliver Massey, Donna L. Burton, Julie Baldwin, Bruce Levin, Heather Williamson

- ▲ **Scaling up an individualized transition planning intervention for youth with emotional behavioral disorders:** JoAnne Malloy
- ▲ **Using a framework to help evaluate a diffusion of innovations intervention in the construction sector:** Desre Kramer, Richard Wells, Niki Carlan, Philip Bigelow

IMPLEMENTATION TEAMS

- ▲ **Implementation science: Roll up your sleeves and dive in!** Renee Regacho-Anclerio, Jennifer Hicks, Gerald Williams, Michael Lombardo
- ▲ **P.I.P.P.I.: Program of intervention for prevention of institutionalization. Building, enabling and empowering the implementation team:** Marco Ius, Ombretta Zanon, Sara Serbati, Diego Di Masi, Paola Milani, Raffaele Tangorra, Adriana Ciampa
- ▲ **"On the ground and in the trenches" - Use of training teams to train staff and management in start-up locations:** William Painter, Tim Wood
- ▲ **Transition systems for improving the outcomes of youth in community settings: Implementation supports, teams, and fidelity quality improvement tools:** Hewitt Clark, Joseph Solomita, Alexia Jaouich

- ▲ **Developing an Implementation Blueprint: An installation stage-based planning process for implementation teams:** Vestena Robbins, Kari Collins
- ▲ **How a regional implementation team uses implementation science to improve the children's mental health and addiction system in Ontario, Canada:** Marla Banning, Beth Powell

LEADERSHIP AND ORGANIZATIONAL CHANGE

- ▲ **SafeCare®: From development to innovative sustainability strategies:** Katelyn M. Guastaferro

POLICY ENGAGEMENT

- ▲ **Catalyzing policy and practice improvement: Transformation zones and systems change:** Oscar Fleming, Barbara Sims

IMPLEMENTATION SCIENCE SYNTHESIS

- ▲ **Understanding the role and importance of adaptive leadership in child welfare systems change initiatives:** Tammy Richards, Trish Knight, David Lambert
- ▲ **The role of structural and individual readiness in practitioner attitude toward intervention change efficacy:** Janey McMillen, Melissa DeRosier
- ▲ **The Minnesota Department of Education: Building an infrastructure for implementation:** Cammy Lehr, Kari Ross, Ellen Nacik, Deborah Luedtke, Victoria Weinberg, Eric Kloos
- ▲ **NC Responsiveness to Instruction: A paradigm shift:** Lynne Loeser, Amy Joblonski
- ▲ **Leadership roles in implementation processes:** Jannie Hojer, Mariane Johansen, Bo Egil Hansen
- ▲ **Using an implementation-informed framework to build university leadership preparation programs:** Beth Rous, Wayne Lewis, John Nash, Vestena Robbins
- ▲ **To adopt is to adapt: A systematic framework for implementation practice:** Juha Koivisto, Niina Peränen

B I O G R A P H I E S



Bianca Albers, MA, *Family and Evidence Center*

Ms. Albers is director and partner at the Family and Evidence Center (FEC) in Copenhagen and takes part in the dissemination and consolidation of evidence-based practices in Denmark. In her role as leader, program developer, and change agent at the FEC, Ms. Albers is confronted with the challenges of QA and implementation in social work on a daily basis. She has a bi-national background and thus is familiar with typical implementation issues in the central European and Scandinavian welfare models. As the former program director for evidence-based programs at the Danish National Board of Social Services, Ms. Albers has worked to help implement a variety of child and family evidence-based practices in the Danish setting and make them accessible and practicable for Danish providers.

GIC Committee, GII Board, Presenter, Facilitator

William A. Aldridge II, PhD, *National Implementation Research Network*

Dr. Aldridge is an investigator at FPG Child Development Institute, an Implementation Specialist with the National Implementation Research Network (NIRN), and is currently providing staff support to the GIC Planning Committee. His work at NIRN includes technical assistance and applied research on the active implementation of evidence-based practices across human services and community settings. Before joining NIRN, Dr. Aldridge was Center Scientist and Assistant Director for Center Development at the University of South Carolina's Parenting & Family Research Center, where he helped develop population-level strategies and treatment outcome research for strengthening parent, child, and family functioning. He received his PhD in clinical psychology in 2009 from the University of North Carolina at Chapel Hill and completed his clinical internship at the University of Alabama at Birmingham Medical Center and the Birmingham VA Medical Center.

GIC Committee

Tom Backer, PhD, *Human Interaction Research Institute*

Dr. Backer is president of the nonprofit Human Interaction Research Institute. Founded in 1961, the Institute uses behavioral science strategies to help nonprofits handle innovation and change. He is also associate clinical professor of medical psychology at UCLA School of Medicine and was senior fellow at UCLA's School of Public Policy and Social Research for the 2003-2004 academic year. He has written more than 500 books, articles, and research reports, including two books on health communication campaigns. Dr. Backer is a licensed psychologist in California. He is a fellow of the American Psychological Association and a member of the College on Problems of Drug Dependence. He has been president of APA's Division of Consulting Psychology and of the Knowledge Utilization Society.

GIC Committee

Tony Bates, MD, *Headstrong—The National Centre for Youth Mental Health*

Dr. Bates is the founding director of Headstrong—The National Centre for Youth Mental Health, in Ireland. Headstrong was founded in 2006 as a non-profit organization committed to supporting and changing how Ireland thinks about young people's mental health. Dr. Bates has 30 years of experience working in mental health, including serving as principal clinical psychologist at St. James Hospital in Dublin and establishing the Trinity College Dublin's Masters in Cognitive Psychotherapy. Dr. Bates

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worked and trained in the US and at Oxford University alongside some of the leading international innovators in mental health. Since 2006, Dr. Bates and Headstrong have been immersed in designing, evaluating, and refining a large-scale initiative to improve mental health outcomes for young people called Jigsaw. Dr. Bates' presentation at GIC 2013 will tell the story of Jigsaw and illustrate how implementation efficacy is a function of the complex interplay between fidelity to a structured approach, on the one hand, and improvisation, opportunism, and flexibility on the other.

Presenter

David Bernstein, MSW, *The Center for Effective Interventions*

Mr. Bernstein is director of The Center for Effective Interventions (CEI) at Metropolitan State College in Denver. In this capacity, he has worked with communities interested in beginning Multisystemic Therapy (MST) programs as well as developed an infrastructure to support MST teams in six Western states. CEI has expanded to promote two other evidence-based models, Functional Family Therapy and Multidimensional Treatment Foster Care, to promote evidence-based therapeutic services for families, children, and youth. Mr. Bernstein has presented at various national conferences on the implementation of evidence-based programs in human services. He also is the director of the Child and Family Evidence-Based Practices Consortium, a group composed of professionals dedicated to large scale implementation of data driven human service programs.

GIC Committee, Facilitator

Jacque Brown, MES, RSW, *J Brown and Associates*

Ms. Brown is a senior manager/leader, facilitator, and presenter with a broad range of experience and knowledge in development and management in complex systems. She has been involved with services for children, youth, and families for more than 30 years. Ms. Brown uses a collaborative, inclusive, integrated approach and an innovative and creative solutions focus in supporting capacity building in communities and organizations. In the last ten years she has successfully provided leadership for major community and organizational change initiatives. Ms. Brown has most recently worked internationally in the implementation of evidence-based/informed practices and programs for children, youth and families in developing countries.

GIC Committee

Katie Burke, MS, *Centre for Effective Services*

Ms. Burke is a Senior Manager at the Centre for Effective Services (CES) in Ireland. The CES is a non-governmental organization that helps children, youth, and community services use evidence-based programs to deliver more effective services. The goal of the CES is to influence policy and systemic change, champion innovative service design and implementation, and build knowledge, skills, and capacity. Ms. Burke and her team work with government departments, organizations, research institutes, and individuals who provide services in the Republic of Ireland and Northern Ireland. Prior to joining CES, Ms. Burke was director of a management consulting firm in Dublin, where she was head of the not-for-profit and philanthropy practice.

GII Board, Presenter

Richard Catalano, PhD, *University of Washington*

Dr. Catalano is the Bartley Dobb Professor for the Study and Prevention of Violence and the director of the Social Development Research Group in the School of Social Work at the University of Washington. For more than 30 years, he has led research and program development to promote positive youth development and prevent problem behavior. Dr. Catalano's work has focused on discovering risk and protective factors for positive and problem behavior, designing and evaluating programs to address these factors, and using this knowledge to understand and improve prevention service systems in states and communities. He has served on expert committees for the National Academy of Science, federal and state government, and foundations. He has published more than 275 articles and book chapters. Dr. Catalano's work has been recognized with awards from practitioners, criminologists, prevention scientists, and social workers. He is the co-developer of the Social Development Model; the parenting programs Guiding Good Choices, Supporting School Success, Staying Connected with Your Teen, and Focus on Families; the school-based program Raising Healthy Children; and the community prevention approach Communities That Care.

Presenter

Laura Damschroder, MS, MPH *Ann Arbor Veterans Affairs Medical Center*

Ms. Damschroder is co-implementation research coordinator for the Diabetes QUERI, which is dedicated to translating evidence-based care to improve the health and well-being of veterans. She is first author and lead developer of the Consolidated Framework for Implementation Research (CFIR). She has led (or is leading) many implementation evaluations in veterans affairs, she is co-PI of a weight management randomized clinical trial, and she collaborates

with many colleagues. Ms. Damschroder co-teaches the Robert Wood Johnson Clinical Scholars program on implementation research at the University of Michigan Medical School. She has more than 25 years of experience using quantitative experimental design and analysis methods and over 11 years of qualitative and mixed methods experience on a broad range of health service research topics with special emphasis in implementation science. She worked for more than 15 years in the private sector, leading efforts to design and evaluate organizational interventions and decision support systems and to realign incentives in healthcare services organizations.

Facilitator

Melissa DeRosier, PhD, 3-C Institute for Social Development

Dr. DeRosier founded 3-C Institute for Social Development (3-C ISD) in 2001. Dr. DeRosier serves as director of the Institute, managing 60 professional research, clinical, and technology staff. In an effort to advance 3-C ISD's mission of integrating research and practice within real-life service settings, Dr. DeRosier founded 3-C Family Services (3-C FS) in 2003, an outpatient mental health practice with 15 multidisciplinary clinicians providing the full range of psychiatric and psychological services. Dr. DeRosier serves as executive director of 3-C FS. The collaboration between 3-C ISD and 3-C FS creates a synergy where real-world practice informs and is informed by research. Dr. DeRosier is a licensed psychologist and health services provider specializing in the assessment and treatment of children and adolescents.

GII Board

Dean Fixsen, PhD, National Implementation Research Network

Dr. Fixsen is a senior scientist at FPG Child Development Institute, co-director of the National Implementation Research Network (NIRN), and co-director of the State Implementation and Scale up of Evidence-based Practices (SISEP) Center. Dr. Fixsen is an implementation research consultant on six NIH RO1 grants and serves on several national advisory boards. He has spent his career developing and implementing evidence-based programs, initiating and managing change processes in provider organizations and service delivery systems, and working with others to improve the lives of children, families, and adults. Over the past five decades, Dr. Fixsen has co-authored more than 100 publications, including the highly regarded monograph, *Implementation Research: A Synthesis of the Literature*. He has served on numerous editorial boards and has served as an advisor to federal, state, and local governments.

GIC Committee, GII Board, Presenter

Deborah Ghate, D.Phil, The Colebrook Centre

Dr. Ghate is a research and organizational leader specializing in implementation science and practice in child and family services. In 2011 she set up the independent non-profit, Colebrook Centre for Evidence and Implementation—the UK's first center dedicated to using the learning and tools from the globally emerging field of implementation to improve systems and services for children and families. Between 2008 and 2011 she was the founding Director and Chief Executive of the Centre for Effective Services (CES) in the Republic of Ireland and Northern Ireland. The CES promotes and supports evidence-informed approaches to children's policy and services. Between 1998 and 2007, Dr. Ghate was the director of the Policy Research Bureau in London, a leading independent research center conducting and disseminating research and evaluation studies in policy and practice in child and family services. She is the author of many publications on services for children and families. Dr. Ghate is a Visiting Fellow at the University of Loughborough.

GIC Committee, GII Board

Laura Griner Hill, PhD, Washington State University

Dr. Hill is a professor in the Department of Human Development at Washington State University. She serves as a faculty member in WSU's new PhD program in prevention science and holds an administrative appointment as associate director for health promotion, research, and evaluation in the university's Health and Wellness Services. The primary aim of Dr. Hill's research is to further our understanding of human behavior in ways that help us improve the design, implementation, and systematic evaluation of preventive interventions. Her research has been funded by NIH, other federal and state agencies, and private foundation grants. Dr. Hill is co-chair of an advisory committee for the Prevention Research subcommittee of the Washington State Division of Behavioral Health and Recovery, an advisory member of the State Prevention Enhancement advisory group, and a member of the Department of Health committee addressing education and prevention related to the new state law legalizing cannabis use.

Facilitator

Cara C. Lewis, PhD, HSPP Indiana University

Dr. Lewis is a clinical assistant professor in the Department of Psychological and Brain Sciences at Indiana University, where she runs a CBT Research and Training Clinic serving adolescents and adults with depression and anxiety disorders. She also collaborates with Centerstone, a not-for-profit behavioral health service center, in their effort to standardize care

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through the delivery of evidence based practices. Dr. Lewis serves as co-director of the Seattle Implementation Research Collaborative, where she oversees the Junior Colleague Mentoring Program and the Instrument Review Project. She also co-chairs a steering committee establishing an APA Division entitled Implementation Science to promote interdisciplinary collaborations within psychology. Her research focuses on measurement issues in implementation science and implementing evidence based practices for depression in community mental health centers.

Facilitator

Aaron Lyon, PhD, University of Washington

Dr. Lyon is an acting assistant professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington School of Medicine. His research focuses primarily on promoting mental health practitioner behavior change and the uptake of evidence-based practices (EBP) by clinicians working in schools and community mental health clinics. He is particularly interested in the identification and implementation of low-cost, high-yield practices – such as the use of standardized assessment tools for outcome monitoring – to reduce the gap between typical and optimal practice in low-resource service contexts; and the development and adaptation of health-information technologies to support EBP use by community practitioners. Dr. Lyon is currently an investigator on a federally-funded grant to develop a contextually-appropriate modular psychosocial intervention for youth experiencing a range of mental health problems in schools. He is also principal investigator on a NIH career development award focused on implementing a computerized measurement feedback system for clinical progress monitoring in schools.

Facilitator

Lynne Marsenich, LCSW, Western Implementation Research and Evaluation

Ms. Marsenich's work focuses on bridging the gap between science and practice through the successful implementation of empirically informed programs, treatments, and practices. While at the California Institute for Mental Health, she and her colleague, Todd Sosna PhD, developed a multi-level intervention to help transport evidence-based practices into publicly funded behavioral health, child welfare, and juvenile justice service systems. The intervention, referred to as a Community Development Team (CDT), has been used to help 32 California counties and 30 community based organizations successfully adopt, implement, and sustain seven separate evidence-based practices and programs. The CDT was the subject of an NIMH randomized, control funded implementation trial, which was carried out in California and Ohio in partnership with Patricia Chamberlain from the Center for Research to Practice in Oregon.

Facilitator

Carl R. May, PhD, University of Southampton

Dr. May is professor of healthcare innovation in the Faculty of Health Sciences, University of Southampton, England. He is a sociologist and social historian who has researched and published widely across the range of social science research topics in medicine and healthcare. Dr. May's work has ranged across aspects of professional-patient interaction, chronic disease management in primary care, the development and implementation of innovative healthcare technologies, and the production and politics of evidence about effective clinical practice. In recent years, his work has focused on developing a richer understanding of complex interventions in healthcare and of the dynamic processes that underpin the experiences of patients, caregivers, and health professionals. An important research interest since 2005 has been the development of Normalization Process Theory, a conceptual toolkit that helps us to understand how new ways of conceptualizing, enacting, and organizing practice become embedded and then integrated into everyday work.

Facilitator

Allison Metz, PhD, National Implementation Research Network, University of North Carolina at Chapel Hill

Dr. Metz is a developmental psychologist and associate director of the National Implementation Research Network and scientist at the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill. She specializes in the effective implementation and scaling-up of evidence-based practices in a range of human service settings. Her recent work focuses on implementing evidence-based practices and systems change in child welfare, education, and early childhood nationally and globally. Dr. Metz is co-editor of a forthcoming volume *Application of Implementation Science to Early Childhood Programs and Systems*.

Facilitator

Annette Michaux, Parenting Research Centre

Ms. Michaux is the director of social policy and strategy at the Parenting Research Centre (PRC), an Australian non-profit research and development organization dedicated to gathering and implementing evidence about effective parenting. Her role at the PRC includes developing more effective approaches to policy implementation in Australia. Ms. Michaux has

a long history of experience in child and family policy, including having served as general manager of social policy and research at The Benevolent Society, as CEO of the NSW Child Protection Council, and as a senior policy staffer at the NSW Commission for Children and Young People. She has also worked in front-line child welfare and community development in the UK and Australia. In addition to serving in her role at the PRC, Annette is currently secretary of the Australian Social Policy Association and convenor of the Australian Research Alliance for Children and Youth's Knowledge-Brokering Network. Ms. Michaux recently co-edited the book *Bridging the 'Know-Do' Gap: Knowledge Brokering to Improve Child Wellbeing*.

Facilitator

Robyn Mildon, PhD, Parenting Research Centre

Dr. Mildon is the director of knowledge exchange and implementation at the Parenting Research Centre (PRC), Australia's only national, independent, non-profit research, development, and implementation organization with an exclusive focus on parenting and families. Her work focuses on two main areas: the use of effective implementation strategies to improve the use of evidence-based practice in parenting and family support and child welfare; and closing the gap between 'what we know' and 'what we do' by improving the science and practice of implementation of evidence-based practices. Dr. Mildon is a project director for a number of government funded national projects. Examples include the development of and implementation support for tailored, evidence informed service models in over 20 intensive family service sites in the Northern Territory, Australia; Healthy Start – a national capacity building strategy for practitioners, policymakers, and researchers supporting parents and their children; and Parenting Young Children in Sweden – a strategy to support the implementation of an empirically supported parenting program for parents with intellectual disability across Sweden.

Facilitator

John Morris, MSW, The Annapolis Coalition

Mr. Morris is executive director of The Annapolis Coalition on the Behavioral Health Workforce, which published the nation's first action plan for workforce development in partnership with the SAMHSA in 2007 and provides leadership and technical assistance on workforce issues nationally. He is also an independent consultant with the Technical Assistance Collaborative, Inc., a national not-for-profit consulting group based in Boston, MA. He is currently immediate-past chair of the board of directors of Mental Health America. Mr. Morris is a member of the National Advisory Council to the Georgetown University Technical Assistance Center for Children's Mental Health and of the National Leadership Forum on Mental Health and Criminal Justice. He is a consultant and member of the National Resource Bank for the MacArthur Foundation's multi-site Models for Change juvenile justice reform project. Mr. Morris retired as professor and director of health policy studies in the Department of Neuropsychiatry and Behavioral Sciences at the University of South Carolina School of Medicine; he retains an appointment as clinical professor of psychiatry. Prior to joining the university, Mr. Morris spent more than 25 years in the public behavioral health field as a clinician, administrator, researcher, and educator.

Facilitator

John Øvretveit, PhD, Karolinska Institutet

Dr. Øvretveit is the Director of Research and Professor of Health Improvement, Implementation, and Evaluation at the Medical Management Centre, Karolinska Institutet, Stockholm, Sweden. His work is based on the belief that organization and management can bring out the best and worst in people and that the right organization design is critical for effective healthcare. Dr. Øvretveit has pioneered action evaluation methods for rapid feedback to service providers and policymakers to improve their services and to assess the role of context on implementation. His current research examines implementation of management and organization improvements as well as the use of technologies and the Internet in service innovation. Dr. Øvretveit has published more than 300 scientific papers and books, many of which have been translated into nine languages. His books have won six awards, including twice winning the European Health Management Association Award and the Baxter prize for *Action Evaluation* (2002) and *Health Service Quality* (1992). Dr. Øvretveit is a board member of the Joint Commission International.

GII Board, Presenter

Nathalie Reid, MLIS, MA, National Center for Child Traumatic Stress, University of California Los Angeles

Ms. Reid is the information and resources manager at the National Center for Child Traumatic Stress (NCCTS) at UCLA and is a member of the Informatics and Technology team. The IT team is central to the development, design, testing, implementation, and evaluation of technology innovations within the National Child Traumatic Stress Network (NCTSN). In her role, Ms. Reid oversees the organization and dissemination of information resources for NCTSN. She is responsible for the organization's website, strategic planning, and content management, including co-leading the Web Team with the IT director and setting short- and long-term priorities for NCTSN.org. She co-manages social media marketing and communication and has been involved in several projects, including the development of platforms for online training curriculum, distance learning, and virtual community building. Ms. Reid is a member of the American Librarian Association.

Facilitator

Brittany Rhoades Cooper, PhD, Washington State University

Dr. Cooper is an assistant professor of human development and graduate faculty for the prevention science PhD program at Washington State University. Prior to her position at WSU, she worked as a research scientist at Penn State's Evidence-based Prevention and Intervention Support center (EPISCenter), where she conducted research on the primary barriers to high quality implementation and sustainability of prevention programs administered through Pennsylvania agencies. Dr. Cooper translated that research to inform the technical assistance the Center provided to both prevention program implementers/practitioners and to the policymakers who fund them. In Washington, she continues to pursue this translational research in collaboration with WSU Extension and their state-wide dissemination and evaluation of the Strengthening Families Program.

Facilitator

Sonja Schoenwald, PhD, Medical University of South Carolina

Dr. Schoenwald is professor of psychiatry & behavioral sciences at the Medical University of South Carolina and was the first associate director of the Family Services Research Center there from 1994 – 2004. Dr. Schoenwald pioneered research on the transportability and implementation of Multisystemic Therapy (MST). She is an investigator in two NIMH-funded centers focused on the implementation of effective psychosocial interventions for children and families at the interfaces of the mental health, child welfare, and education systems. She is also an investigator in two foundation-funded initiatives on the development and testing of novel ways to integrate and implement evidence-based treatments. Dr. Schoenwald has co-authored four books and numerous peer-reviewed research articles, invited chapters, and monographs. She collaborates with researchers from diverse disciplines, policymakers, practitioners, consumer advocates, and children and families in research to advance the science and practice of the implementation of effective treatments and services.

Presenter

Jennifer Schroeder, PhD, The Implementation Group

Dr. Schroeder is an independent consultant and evaluator focusing on evidence-based practice, implementation science, systems evaluation, and the integration of health, mental health, education, and juvenile justice systems in improving outcomes for children and families. She is currently conducting a statewide evaluation of the Incredible Years program in Colorado and the implementation of multiple EBPs for juvenile-justice referred youth in Boulder County. Dr. Schroeder has served as a senior research associate at the Spark Policy Institute in Denver, Colorado, and as associate director at the Connecticut Center for Effective Practice of the Child Health and Development Institute of Connecticut, where she worked to improve the statewide mobile-crisis services system for children and youth and conducted a statewide evaluation of in-home services for juvenile-justice referred youth.

GIC Committee, GII Board, Presenter

Aron Shlonsky, PhD, MPH, University of Toronto

Dr. Shlonsky is the incoming professor of evidence informed practice at University of Melbourne Department of Social Work, and he is currently associate professor and Factor-Inwentash Chair in Child Welfare at the University of Toronto Faculty of Social Work, director of the U of T PhD Program, and scientific director of the Ontario Child Abuse and Neglect Data System (OCANDS). Dr. Shlonsky was previously an assistant professor at Columbia University School of Social Work. Prior to his academic career, he spent a number of years as a child protective services worker and substance abuse counselor in Los Angeles. His professional interests center largely on child welfare, data analytics, and the development and use of evidence in practice. He has authored and co-authored numerous books and peer-reviewed articles highlighting the use of actuarial tools in child welfare settings, the predictors and effects of sibling separation in foster care, issues surrounding kinship foster care, and the teaching and implementation of evidence-informed practice.

Facilitator

Richard Spoth, PhD, Iowa State University

Dr. Spoth is the F. Wendell Miller Senior Prevention Scientist and the director of the Partnerships in Prevention Science Institute at Iowa State University. He provides oversight for an interrelated set of projects addressing a range of research questions on prevention program engagement, program effectiveness, culturally-competent programming, and dissemination of evidence-based programs via community-university partnerships. Among his NIH-funded projects, Dr. Spoth received a MERIT award from the National Institute on Drug Abuse for a large-scale study evaluating combined family- and school-based interventions. Dr. Spoth has served on numerous federally-sponsored expert and technical review panels addressing issues in prevention research and research-practice integration. He has been invited to testify and brief Congress and to represent the prevention field in panels sponsored by the United Nations Office on Drugs and Crime. With this work, Dr. Spoth received the Prevention Science Award from the Society for Prevention Research for “outstanding contributions to advancing the field of prevention science.”

Presenter

Circe Stumbo, MA, West Wind Education Policy Inc.

Ms. Stumbo is president of West Wind Education Policy. West Wind works to build the capacity of state and local education leaders to imagine and enact a public K-12 education system that overcomes historic and persistent inequities and engages each and every child in learning. Under Ms. Stumbo's direction, West Wind has developed a model for Systemic Equity Leadership, which is grounded in adaptive leadership, systems thinking, implementation science, and critical race theory. For nearly 15 years prior to founding West Wind, she worked in non-profit associations in the fields of agriculture, higher education, and K-12 education policy in Washington, DC.

Facilitator

Purnima Sundar, PhD, Ontario Centre of Excellence for Child and Youth Mental Health

Dr. Sundar is the director of knowledge exchange at the Ontario Centre of Excellence for Child and Youth Mental Health. She has several years of experience doing community-based, participatory action research and program evaluation in the areas of community mental health and diversity/multiculturalism. At the Ontario Centre, Dr. Sundar works with her team to support practitioners to gather, share, and use relevant information to strengthen services for children, youth, and families.

Facilitator

Knut Sundell, Swedish National Board of Health and Welfare

Mr. Sundell is associate professor in psychology and senior advisor for social affairs at the Swedish National Board of Health and Welfare. His previous work includes 17 years as research director at the city of Stockholm and three years as director of the institute for evidence-based social work practice. For more than a decade, Mr. Sundell has been involved in promoting and disseminating an evidence-based social work practice in Sweden. His research has focused on child maltreatment and antisocial behaviors among young people, including risk and protective factors of antisocial behaviors and outcome trials of interventions in schools and social work.

Facilitator

Abe Wandersman, PhD, University of South Carolina

Dr. Wandersman is a professor of psychology at the University of South Carolina-Columbia. He performs research and program evaluation on citizen participation in community organizations and coalitions and on interagency collaboration. He is a co-editor of two books on empowerment evaluation and a co-author of several Getting To Outcomes books (how-to manuals for planning, implementation, and evaluation to achieve results-based accountability). Dr. Wandersman collaborated with Center for Disease Control to develop the Interactive Systems Framework for Dissemination and Implementation—the subject of two special issues of a peer-reviewed journal (2008, 2012).

Facilitator

SPECIAL THANKS

Please join us in thanking the conference planning committee and the many volunteers who have dedicated their time and expertise to ensuring your conference experience is valuable and engaging:

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See you in Europe in 2015!



M A P



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