

# Welcome!

This is the first time that the **Global Implementation Conference** has come to the UK, to Scotland.

Implementation is about people, because although the conversation is often about systems and systems change, processes and transformation, at the heart of the desired outcome of these are the lives and needs of people.

Likewise, all those taking part in this conference are the focus of this conference.

**Implementation for Impact** puts the spotlight on making change happen and how can we help you to make impact.

Across the world, people are working tirelessly to make change for good. To improve public service, deliver better outcomes, find solutions to fix problems, and to inform and shape policies and practices to do so.

This conference is designed to facilitate learning through dialogue and networking to promote the sharing of knowledge and experience with colleagues who understand the challenge of delivering on complex change.

Wherever you are in working through systems change, transforming services, or making organisational changes...

Whichever sector you work in: health, education, children's welfare, housing...

Whether you're delivering public services, shaping policy, or leading research and evaluation...

... this is your personal, unique opportunity to get involved.

## No ordinary conference

By joining us at the **Global Implementation Conference**, you will be taking the opportunity to be part of a unique global network of people working to make change happen.

No ordinary conference, **GIC 2019** is a truly immersive experience enabling everyone to explore approaches to help with the common challenges we all face when looking to make real, effective change.

The challenge of implementing meaningful change in systems, services, organisations and practice is not confined to any one field or area of public services so neither is this conference.

In bringing together health, education, children's services, housing, environment and many other sectors, delegates will be able to explore different, real-life examples of how and where programmes and good practice have been able to scale-up, and the analysis of what it takes to achieve sustainable change that makes a real impact on people's lives.

The programme has been developed with contributions from people working around the world including at the World Health Organization (WHO), the World Bank, Pathfinder International, Scottish Government, the Karolinska Institute in Sweden, Norwegian Center for Child Behavioral Development (NUBU), and universities across the world - in the UK, Africa, Australia, Scandinavia, and North America

This is a great opportunity for all those supporting service and practice improvement, in programme management and evaluation, and policy implementation, as well as those who are part of the developing field of implementation research and practice.

Delegates will be able to:

- Access knowledge from over a decade of analysis and experience of implementation
- Take part in unique conversations through professional matchmaking with speakers and facilitators
- Stimulate your learning with new content, shared for the first time
- Tailor your own programme by choosing workshops which cater for wherever you are on your implementation learning journey
- Explore real life examples of how to make changes and improvements that can be sustained and delivered to scale.

## Getting ready: Taking the preconference masterclasses

On the eve of the conference, the optional **full day of interactive masterclasses** is on offer for introductory, intermediate and advanced learners to enhance delegates' experience and maximise the time spent in Glasgow. They will learn with implementation experts about key concepts, tools and skills relevant to policy implementation, implementation research and practice.

## Conference overview

The conference has a series of **four 'State of the Field' plenary sessions** bringing together panels of insightful speakers to discuss the latest insights and challenges policy implementation, data and measurement, the practice of implementation and implementation research.

Over the two days, a choice of **36 interactive workshops** will highlight specific learning relevant to implementation practice, policy implementation and implementation research. Speaking from analysis and first-hand experience, the sessions will focus on:

- Creating and sustaining readiness of organisations and people to address change through implementation
- Assessing fit and feasibility of innovations
- Supporting leaders and decision makers to guide successful implementation
- Using data to guide analysis and decision-making in implementation and improvement
- Scaling, scaling up and going to scale
- Multi-tiered approaches to practice, organisational and system change




Alongside this there will be also be examples of the rich mix of the depth and breadth of implementation practice and science shared through **more than 100 interactive storyboards** where delegates will be able to network with those who are engaged in implementation research and practice across the globe.

# Take a look at what's on offer in more detail

## Key

All sessions are open to all and will provide relevant learning whatever level of implementation knowledge or experience delegates feel they have. This guide is indicative to help delegates see at a glance where they might get the most learning from. Full workshop descriptions are available on the conference [website](#).

For those relatively new to the field, taking part in the additional [Preconference Introductory Masterclasses](#) will help to determine which conference workshops would be most relevant to them.

	<b>Introductory</b> - For those with an increasing awareness of the evidence relating to implementation science and practice
	<b>Intermediate</b> - For those with growing knowledge and experience relating to implementation science and practice.
	<b>Advanced</b> - For those with in depth knowledge and experience relating to implementation science and practice.

## Programme: Day One - 16 September, at a glance

08:00	Registration and exhibition		
09:00	<b>Welcome:</b> Jennifer Davidson, Executive Director, CELCIS and Inspiring Children's Futures, University of Strathclyde <b>Opening address:</b> Jeane Freeman MSP, Cabinet Secretary for Health and Sport, Scottish Government		
09:30	<b>Plenary: State of the Field – 'Implementation research'</b>  Dean Fixsen, Global Implementation Initiative, Professor Jo Rycroft-Malone, Lancaster University; Nhan Tran, World Health Organisation  Moderator: Fiona Mitchell, CELCIS		
10:45	Refreshments & exhibition		
11:15	<b>Breakout one: Interactive workshops (1.5 hours)</b>	<b>Hosts</b>	<b>Rooms</b>
	<b>1</b> <b>Implementation Science to Implementation Practice – Creating collaborative solutions together</b>  Jacquie Brown, Families Foundation; Sine Møller, The National Board of Social Services, Marita Brack, NHS Education for Scotland, Scotland	Dianne Burns	M1
	<b>2</b> <b>Scaling of Evidence-based Practices: Planning your approach and beyond:</b>  Leena Augimeri, Margaret Walsh, Child Development Institute; Raluca Dubrowski, Ontario Shores Centre for Mental Health Science; Dennis Reilly, New York State Unified Court System; Kenneth Robinson, Correctional Counseling Inc.	Emma Hanley	Carron 1

3	<p><b>Successes and Barriers When Going to Scale: Facilitators, Infrastructure, Sustainability</b></p> <p>Laura Rains, Oregon Social Learning Center; Margret Sigmarsdottir, Implementation Sciences International, Inc. (ISII) and the University of Iceland; Laura Shields-Zeeman, Netherlands Institute for Mental Health and Addiction</p>	Carol Wassell	Alsh 1
4	<p><b>Using Decision Support Processes to Improve Programmes and Outcomes</b></p> <p>Molly Brunk, MST Institute, Charleston, USA</p>	Dominique Harvey	Lomond Auditorium - Filmed
5	<p><b>Building and Measuring Capacity for Continual Change and the Impact on Readiness</b></p> <p>Kathleen Ryan Jackson, National Implementation Research Network; Gail Anderson and Melissa Kahn, Wisconsin Department of Public Instruction; Jessica J Reed, Renee Boothroyd and Jenna Armstrong, University of North Carolina</p>	Lorraine Sillars	Boisdale 1
6	<p><b>Equity and Implementation</b></p> <p>Sarah A. Morrison, Washington; Pennie Foster-Fishman, Michigan State University; Rome Meeks, Michigan State University; Corbin Standley, Michigan State University</p>	Ruth Sills	Alsh 2
7	<p><b>Improving Service Systems for 'Hard to Reach' Populations using the Science and Practice of Implementation</b></p> <p>Jane Yelland, Murdoch Children's Research Institute; Rosanna Buchauer and Jean Paul, Mental Health Research Program, Medical University Innsbruck; Ingrid Zechmeister-Koss, Ludwig Boltzmann Institute for Health Technology Assessment</p>	Mihaela Manole	Carron 2
8	<p><b>Developing and Evaluating Capacity for Effective Coaching in Diverse Contexts</b></p> <p>Nelson Gimenes, Fundação Carlos Chagas; Patrícia Guedes, Fundação Itaú Social; Fabiana Fernandes, Fundação Carlos Chagas; Dorothy Cilenti, National Maternal and Child Health Workforce Development Center, University of North Carolina</p>	Kirsty Doull	Boisdale 2
9	<p><b>Getting published in Evidence &amp; Policy and shaping the future of transdisciplinary implementation journals</b></p> <p>Mark Pearson, Hull York Medical School; Kat Smith, University of Strathclyde</p>	Terry McCarthy	Hall 2
10	<p><b>Using Common Component Analysis, Common Elements Methodology, and Collaborative Design in Research</b></p> <p>Daniel Perkins, Clearinghouse for Military Family Readiness at Pennsylvania State University; Thomas Engell and Benedicte</p>	Emma Young	Dochart 1

		Kirkøen, Regional Centre for Child and Adolescent Mental Health, Eastern and Southern Norway		
	11	<p><b>Leading from Behind: Using evaluation to improve our understanding and implementation of complex health interventions in underserved/rural settings</b></p> <p>Jim Fauth, George Tremblay, and Megan Edwards, Center for Behavioral Health Innovation; Josie Dickerson and Nimarta Dharni, Born in Bradford</p>	Alexander McTier	Dochart 2
	12	<p><b>Developing Capacity for Sustainability and Scaling Panel</b></p> <p>Laura Ghiron (Moderator and speaker), Partners in Expanding Health Quality and Access and Expandnet; Terje Ogden, The Norwegian Centre for Child Behavioural Development; Barbara Smith, University of Denver</p>	Carolann Anderson	M2 and M3
	13	<p><b>Conceptual and Methodological Issues in Implementation Research and Evaluation:</b></p> <p>Dean Fixsen, Active Implementation Research Network; Jo Rycroft-Malone, Lancaster University; Abe Wandersman, Wandersman Center</p>	Craig Morris	M4
12:45	Lunch and exhibition			
13:45	<p><b>Plenary: State of the Field – ‘Implementation practice’</b></p> <p>Mary Salveron, University of South Australia; Dorah Taranta, Pathfinder International; Jacquie Brown, Families Foundation</p> <p>Moderator: Rawan Ibrahim, German Jordanian University</p>			
15.00	Refreshments and exhibition			
15.30	<b>Breakout two: interactive workshops (1.5 hours)</b>			
			<b>Hosts</b>	<b>Rooms</b>
	1	<p><b>Assessing and Addressing Fit and Feasibility Factors to Improve Uptake, Implementation, and Sustainability</b></p> <p>Alfred Kwesi Manyeh, University of the Witwatersrand; Dorothy Cilenti, The National Maternal and Child Health Workforce Development Center</p>	Emma Hanley	Carron 1
	2	<p><b>Effective Approaches to Implementing National to Local Level Policy</b></p> <p>Debra Pacchiano, Rebecca Klei, and Ann Hanson, Ounce of Prevention Fund</p>	Carol Wassell	Alsh 1

3	<p><b>Sharing experiences regarding ethical challenges of Implementation Research and Research Partnership approaches: Perspectives from Egypt, Morocco and Canada</b></p> <p>Latifa Adarmouch, University, Marrakesh Nahla Abdel-Tawab, Population Council Egypt; Bouchra Assarag, National School of Public Health; Femke Hoekstra, University of British Columbia Okanagan, University of Ottawa; Tram Nyuyen, Faculty of Medicine, University of Ottawa</p>	Emma Young	Dochart 1
4	<p><b>Disseminating and Sustaining Evidence-Based Practices: High Fidelity with Flexibility</b></p> <p>Margret Sigmarsdottir, Implementation Sciences International, Inc. (ISII) and the University of Iceland; Jolle Tjaden and Goye Thorn Svendsen, The National Board of Social Service Child, Youth and Family; David Putnam, Jon Potter and Lisa Bates, Oregon Response to Instruction and Intervention</p>	Dianne Burns	M1
5	<p><b>Implementing implementation competencies</b></p> <p>Marie-Therese Schultes, University of Vienna; Fiona Mitchell, CELCIS, University of Strathclyde; Dominique Harvey, CELCIS, University of Strathclyde</p>	Lorraine Sillars	Boisdale 1
6	<p><b>Strategies, Data, Tools and Resources to Support Scaling and Sustaining Effective Practices</b></p> <p>Barbara Smith and Phillip Strain, University of Denver; Mary Louise Hemmeter, Vanderbilt University; Aisling Sheehan, Centre for Effective Services; Anne Pardy, Health Service Executive, Ireland; Siobhán Slavin, Public Health Agency, Belfast; Francis Chance, Katharine Howard Foundation, Ireland</p>	TBC	Lomond Auditorium - Filmed
7	<p><b>The development and implementation of practice standards to improve outcomes</b></p> <p>Matthew Claps, Casey Family Programs, Seattle; Heather Morris, Monash University; Monisa Aijaz, University of North Carolina; Jennifer Pierce, American Institute for Research</p>	Ruth Sills	Alsh 2
8	<p><b>Practical methods to adapt interventions to different social care contexts</b></p> <p>Molly Brunk, MST Institute; Louise Brown, University of Bath</p>	Mihaela Manole	Carron 2
9	<p><b>Outcomes-Focused: Using Accreditation to Bring Evidence-Based Solutions to a Socially Significant Scale</b></p> <p>Peggy McElgunn and Zachary McElgunn, Proven Quality Practices, USA</p>	Kirsty Doull	Boisdale 2
10	<p><b>The Value of Boundary Objects and Realist Formative Process Evaluation in Effective Implementation and Achieving Outcomes</b></p>	Alexander McTier	Dochart 2

		Sarah L. Brand, Children's Social Care Research and Development Centre, University of Cardiff; Mark Pearson, Wolfson Palliative Care Research Centre, Hull York Medical School		
	11	<p><b>Disseminating lessons across disciplines and settings: Implementation Applications and Research, a new GIS journal</b></p> <p>Rosalyn M. Bertram, University of Missouri-Kansas City; Thomas Engell, Universitet i Oslo; Karin Waldherr, Fern FH Distance Learning University of Applied Sciences; Susie Breitenstein, Ohio State University; Nancy Covell, Columbia University</p>	Aaron Sawyer	Hall 2
	12	<p><b>Meta-Learning Across Domains</b></p> <p>Dan Edwards, Evidence Based Associates (Moderator and speaker); Francisca Infante, University de Las Americas; Melissa Van Dyke, CELCIS, University of Strathclyde</p>	Carolann Anderson	M2 and M3
	13	<p><b>Outer Context: Systemic Conditions, Organizations, and Professional Factors</b></p> <p>Jacque Brown (Moderator and speaker), Families Foundation, The Netherlands &amp; Child and Family Evidence Based Consortium, Canada; Pennie Foster Fishman, Michigan State University; John Øvertveit, Karolinska Institutet</p>	Craig Morris	M4
17:00	<b>Informal networking and exhibition</b> <b>or</b> <b>Global Implementation Society Committee Meetings</b>			
18:00	<b>Storyboard session and networking reception:</b> 100+ storyboard presentations			
20:00	<p><b>Informal and social networking</b></p> <p>The field of implementation still somewhat new to you? Come along to the <a href="#">Radisson Red hotel, Level 9</a>, to meet others who are early in their implementation learning journey.</p> <p>Experienced implementation researcher or practitioner? Come along to the <a href="#">Crown Plaza Hotel</a> to catch-up with old friends and network with new colleagues.</p>			



## Programme: Day Two - 17 September, at a glance

08:00	Conference opens and exhibition Global Implementation Society Plenary Meeting		
09:00	<b>Welcome and Opening Address:</b> Dean Fixsen, Global Implementation Initiative, National Implementation Research Network (NIRN) and Francisca Infante, Universidad de las Américas		
09:30	<b>Plenary: State of the Field – ‘Policy implementation’</b>  Nicolaj Ejler, Realize; Michael Woolcock, World Bank; Jill Schofield, Kingston University  Moderator: Jennifer Davidson		
10:45	Refreshments, exhibition & transitions		
11:15	<b>Breakout three: Interactive workshops and Panel discussions (1.5 hours)</b>	<b>Hosts</b>	<b>Rooms</b>
1	<b>International Implementation of Effective Practices: What it takes to get it right</b>  Sine Møller The National Board of Social Services, Denmark; Patricia Chamberlain, Oregon Social Learning Center; Goye Thorn Svendsen, Socialstyrelsen	Carol Wassell	Alsh 1
2	<b>Embedding Coaching in Existing Systems</b>  Joanne Malloy, Katheryn Francoeur and Heidi Cloutier, Institute of Disability, USA	Kirsty Doull, Craig Morris	Boisdale 2
3	<b>Implementation Design for a Complex World - Application of Contextual Analysis and Systems Engineering Approaches in Ireland and the United States</b>  Sarah E. Barry, Trinity College Dublin, Aaron M. Sawyer, Cognosante, USA	Alexander McTier	Dochart 2
4	<b>Readiness to Address “Wicked” Problems</b>  Abraham Wandersman and Amber Watson, Wandersman Center; David Osher, American Institutes for Research; Jessica Johnson, American Institutes for Research; Oluwaseun Esan, Obafemi Awolowo University	Diane Burns	Alsh 2
5	<b>Lessons Learned from National Commitments to Use Structured Implementation Approaches to Design, Implement, and Evaluate Innovations in Child Welfare</b>  Marlene Matarese and Angela Weeks, The Institute for Innovation and Implementation, University of Maryland; Debbie Riley, Center for Adoption Support and Education; Fergal Landy, Caroline Jordan, and Amy Mulvihill, Tusla Child and Family Agency, Ireland	Emma Hanley	Carron 1



	6	<b>Implementing Large-Scale Implementation Research Project in Low Income Counties and the Role of Government, NGOs, &amp; Communities</b>  William Byansi, Washington University; Rawan Ibrahim, German Jordanian University, Amman, Jordan; Melissa Van Dyke, CELCIS , University of Strathclyde	Emma Young	Dochart 1
	7	<b>Innovative Methods to Support Effective Clinical Implementation of Evidence-Based Programmes</b>  Sylvia Rowlands, New York Foundling; Thomas Sexton, Ph. D., Functional Family Therapy; Arik Hill, New York Foundling; Lisa Reiter, MST Services	Lorraine Sillars	Boisdale 1
	8	<b>Understanding the Methods to Operationalise, Design and Refine Services to Better Meet the Needs of Specific Populations</b>  Mario Hernandez, University of South Florida, Linda Callejas, University of South Florida	Mihaela Manole	Carron 2
	9	<b>Expanding the use of effective implementation: the role of implementation teams</b>  Anette Grønlie, Elisabeth Askeland, Anett Apeland, The Norwegian Center for Child Behavioral Development; Saima Hamid and Sheh Mureed, Health Services Academy, Pakistan; Aasia Kayani, Rawalpindi Medical University	Dominique Harvey	Lomond Auditorium - Filmed
	10	<b>Establishing a Science and Profession of Implementation</b>  Karen Blase, Active Implementation Research Network (Moderator); Annette Boaz, Kingston University; Jacquie Brown, Families Foundation, The Netherlands & Child and Family Evidence Based Consortium; Dan Edwards, Evidence Based Associates	Carolann Anderson	M2 and M3 and M4
12:45	Lunch, networking & regional meet-ups			
13:45	<b>Plenary: State of the Field – ‘Measurement and Data’</b>  Eric Burns, University of Washington; Terje Ogden, Norwegian Center for Child Behavioral Development; Grace Irimu, University of Nairobi Moderator: Annette Boaz, Kingston University			
15.00	Refreshments and exhibition			
15.30	<b>Plenary Closing Session</b>			
16:30	<b>Announcements and GIC 2021 Send Off!</b>			