CALL FOR PROPOSAL ABSTRACTS

2022 Special Issue

Global Implementation Research and Applications

The Child and Family Evidence-Based Practice Consortium invites submission of abstracts proposing manuscripts for a special issue of Global Implementation Research and Applications (GIRA), the journal of the Global Implementation Society. This special issue will address the following question:

Amidst rapid social change, is implementation science shaping adaptations and innovations in child and family serving systems and services?

Entering the third decade of the 21st century, climate, economic and health crises shape the clash of populist-fueled autocratic movements and movements for democracy, equity, and social justice. Amidst this social change, in response to the global pandemic’s associated adversity and disparities, the pace of change has become more rapid and intense.

While evidence and implementation science should inform and support adaptations and innovations, the amount, intensity, and pace of change, as well as limited resources, may overwhelm best intentions. This special issue critically explores whether and how evidence and implementation science are informing guidance and support as child and family serving systems adjust policy and practice amidst these pressures.

For this special issue, we invite abstracts from any discipline, global region,
sector or setting for manuscripts that present case studies, commentaries, policy or research notes (see Bertram, et al., 2021, Implementation lessons for research and practice. *Global Implementation Research and Practice, 1*(2), 65-69.), as well as conceptual or research-informed perspectives and papers.

**Potential Topics Include but Are Not Limited to:**

**Equity and Social Justice**
- Adaptations made in specific campaigns that did or did not systematically consider composition and collaboration of team efforts.
- Assessing fit: Who is at the decision-making table?
- As grass-roots equity efforts and agendas change, how could these efforts benefit from systematic plan-do-study-act (PDSA) feedback loops?
- Comparisons of efforts to implement policy change to address equity.
- Implementation of evidence-based police reforms or juvenile justice reforms

**System Change and Responses**
- Adaptations in professional degree academic and field instruction programs
- Adaptations or innovations made by behavioral health, child welfare, education, juvenile justice or public health systems and services
- Comparison of province, national or state or territorial responses to pandemic or rapid social change
- Global efforts to equitably implement COVID vaccination distribution
- Implementation comparisons of national, province, regional or state responses to public health concerns, especially with respect to the “vaccine-cautious”
- Implementation of private sector pandemic response: Scale, scope, logistics and coordination

**Evidence-Based Programs and Services**
- Adaptations to service delivery (e.g., telehealth)
- Electronic adaptations to consultation, training and coaching
- Stakeholder adaptations to data sharing in plan-do-study-act (PDSA) feedback loops

**Implementation of Family First Prevention Services Act (FFPSA)**

- Comparisons of the selection and installation of FFPSA-funded programs
- Do online program registries support their implementation?
- How has implementation science informed national policy and guidance?
- Policy implementation comparisons of different states or territories
Special Issue Call for Abstracts

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Co-Editors

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- Submit manuscript proposal abstracts (no more than 500 words) by 08/31/21.

Submit to: https://duke.qualtrics.com/jfe/form/SV_7R2KfqJZEJ24FiC

- By September 30, 2021 editors will select and invite manuscript submissions

- By February 28, 2022, invited manuscripts must be submitted for peer review at https://www.springer.com/journal/43477/submission-guidelines

- Anticipated publication of special issue is December 2022.