Professional Learning & Resources Committee
Submission Guidelines

The Global Implementation Society Professional Learning & Resources Committee invites *everyone* in the global implementation science community to submit proposals for engaging learning experiences for GIS members and our broader network. Submitting a proposal is an opportunity to share your experience and expertise with a global audience and contribute to an impactful learning community.

Proposals will be considered on a rolling basis for inclusion in PLR activities—from our regular webinar series to innovative new formats. The committee has developed the below rubric to transparently outline the committee's selection criteria for educational experiences. Keeping global equity of opportunity in mind, we would like to stress that staff and volunteers are available to work with you to develop an outstanding educational experience so as to reduce barriers to participation.

Criteria	Unplanned (1)	Developing (2)	Accomplished (3)	Exemplary (4)
Learning Objectives & Attendee Outcomes	Learning objectives are vague or irrelevant to the GIS audience.	Learning objectives are basic and non-descriptive of what makes the submission unique and appealing.	Learning objectives are specific, descriptive, impactful and appealing to the GIS audience.	Learning objectives are descriptive, varied and appealing to the GIS audience, and they are tied to the development of specific implementation facilitator competencies outlined by the GIS Standards Committee.
Engaging presentation techniques & collaboration	Submission does not consider engaging presentation techniques or formats.	Submission includes traditional / standard interactivity techniques, (e.g. audience Q&A)	Submission includes techniques for interactivity to appeal to and engage a global audience of adult learners.	Submission includes innovative techniques for presentation interactivity to meaningfully and optimally engage and collaborate with a global audience of adult learners.
Illustrative examples / storytelling	Submission does not include illustrative examples or stories.	Submission includes examples irrelevant to stated objectives and outcomes.	Submission includes illuminating examples, stories and/or case studies relevant to objectives and outcomes.	Submission includes *several* engaging and illuminating examples, case studies and/or has an engaging overarching narrative / story relevant to objectives and outcomes.
Takeaway resources	Submission does not include takeaway resources.	Submission outlines takeaways attendees can use to refresh their learning (e.g. descriptive slides).	Submission outlines resources attendees can take from the presentation to further their learning or share with others.	Submission outlines valuable resources attendees can take from the presentation to make a direct impact in their work.
Overall	Submission needs more intentional planning with regards to outlined criteria.	Submission should be improved to be more engaging, relevant or intentional in developing skills.	Submission outlines a quality professional learning experience for GIS' audience.	Submission is an innovative, highly-relevant, engaging and appealing learning experience for GIS's audience – exemplary of the PLR committee's goals.

This rubric should be kept in mind when completing the relevant open-ended questions on the submission form, here: https://globalimplementation.org/submit/